



THE THRIVING CLASSROOM

Supporting Social, Emotional, and Academic Growth

The Thriving Classroom is a professional development series built specifically for educators and facilitated by Hurricane Island Outward Bound School. Delivered virtually via live, interactive sessions, it provides the opportunity to connect with colleagues in a supportive learning environment and discover new skills for engaging your students in learning.

Many sessions complement each other and are designed to be delivered in a progressive series. Sign up for one track or combine them for greater impact. Check out our upcoming offerings below.

MODULE 1 BOOSTING SEL IN YOUR CLASSROOM		MODULE 2 BUILDING BELONGING		MODULE 3 QUESTIONING & DISCUSSION*	
DATES	SESSION TOPIC	DATES	SESSION TOPIC	DATES	SESSION TOPIC
⊕ 10/12	Introducing the Thriving Classroom	⊕ 11/8	Facilitating Belonging	⊕ 11/15	Questioning Strategies
⊕ 10/19	The Social-Emotional Toolkit	⊕ 11/10	Understanding Belonging	⊕ 11/17	Promoting Discussion
⊕ 10/26	All Learning is Social and Emotional				

Each session takes place from 4:30-7:00 p.m., and participants will receive a Certificate for Contact Hours upon completion.

Colleagues who team teach or share student cohorts are encouraged to participate together.
**Previous participation in the HIOBS Spring 2021 pilots or "Boosting SEL in Your Classroom" is required for Module 3.*

Thanks to the generosity of our philanthropic supporters, Hurricane Island Outward Bound School (HIOBS) is pleased to offer these professional development opportunities free of charge for Maine educators.

To learn more or register, visit www.hiobs.org/thrivingclassroom or contact:
 Andrew Spofford, Director of Educational Partnerships | (207)706-5065 | aspofford@hiobs.org

The Outward Bound Professional Learning Lab ("The Learning Lab") is a collaborative effort of the Outward Bound USA system and is directed by Outward Bound USA. The purpose of The Learning Lab is to continuously improve the student experience by evaluating program delivery and student outcomes and enhancing professional learning opportunities.

